

The Institute of English and American Studies of the University of Gdańsk

The Polish Association for the Study of English

The Polish Society for the Study of European Romanticism

are pleased to invite you to

**The 26th Annual Conference
of the Polish Association for the Study of English**

University of Gdańsk, 22–24 June 2017

The theme of the conference is:

**EPISTEMOLOGICAL CANONS
IN LANGUAGE, LITERATURE AND CULTURAL STUDIES**

We hope to stimulate academic research and discussion around the theme of cognition, in relation to language (including language teaching), literature, translation and culture. In every aspect of our lives we make judgments and assessments and encounter judgments and assessments made by others, without necessarily examining closely the perspectives, methodologies or theoretical assumptions on which these judgments are based. What established procedures and canons of seeing and understanding govern the way we teach, the way we translate, or the direction of our research in any given area? Is there a need for these procedures or canons to be revised, modified or even abandoned altogether? What benefits derive from following a given procedure or methodology? How and why have ways of seeing in a given field changed over the years? What are the difficulties of defining a canon in any given field? These are only some of the questions that the conference would hope to explore. The list below, which is far from exhaustive, provides some suggestions as to areas of possible interest for panel papers.

Theories of literary and cultural studies

Themes of [re]cognition and [mis]understanding in literary texts and texts of culture

Defining/re-defining/extending literary canons

Cognition on stage and in printed drama

Languages of theatre
Literature/theatre/film and science
Literature/theatre/film and truth
The fashioning and refashioning of literary conventions in response to changing world views and paradigm shifts

Cognition and language
Theories of language (phonology, morphology, syntax, semantics, pragmatics)
Testing linguistic theories
Theories of language and field research
Comparative phonology, morphology, syntax, semantics and pragmatics
Synchronic and diachronic study of language
Language and reality, language and culture, linguistic relativity today
Logic and linguistics
Psychological, sociological and cultural aspects of bi-/multilingualism
Ethnography of communication

Language teaching/learning and cognition
Language teaching/learning and culture
Teaching/learning language skills
Teaching/learning components of language
Language teacher training
Bilingual education

Translation theory vs. translation theories
Changing objectives of Translation Studies (the “turns” in TS)
Changing methodologies in TS
Empiricism and translation studies
Translation technology and epistemological concerns
Translation industry, translation market and new perspectives in translation studies
Plurilingualism vs. the concept of translation
The impact of ideological concerns on translation and translation studies
Sociology of translation

Proposals for twenty-minute papers inspired by the theme of the conference should be sent to **2017pase@gmail.com** by **31 January 2017**. Proposals, not exceeding **200 words**, should state the author’s name, academic title, affiliation and contact details, and include a short bio note (up to 100 words).

Please include your surname in the file name for ease of identification.

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